



Introduction to Drama

Grade Level:

K-2

Subject:

Theater

Objective:

Students will be introduced to the basic elements of drama and create short, improvised scenes.

Materials:

- Prompt cards with different scenarios or characters

Class Time:

45 minutes

National Core Arts Standards Alignment:

TH:Cr1.1.1a: Propose potential choices characters could make in a guided drama experience.

TH:Cr2.Ka: With prompting and support, interact with peers and contribute to a dramatic play or a guided drama experience.



Introduction to Drama

Procedure:

1. Introduce students to the basic elements of drama, including characters, setting and plot.
2. Provide prompt cards with different scenarios or characters (e.g., “Lost in the jungle,” “A magical creature”).
3. In small groups, instruct students to choose a prompt card and create a short, improvised scene based on the given scenario or character.
4. Encourage students to use expressive movement, vocal projection and basic storytelling techniques.
5. Allow time for groups to practice and perform their improvised scenes.

Cross-Curricular Extensions

Visual Arts and Literacy:

- After reviewing the posters of favorite (and school-appropriate) movies, have students create the “movie poster” for the improvised scene/story they performed/told.

Differentiations and Adaptations:

- Offer prompt cards that are only pictures. Provide sentence starters or templates to help students structure their improvised scenes. Offer additional time for practice and support during performances.